

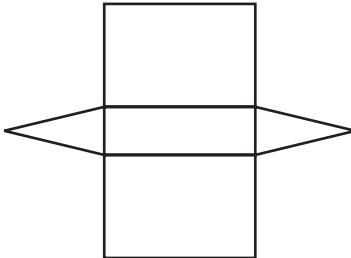
Answers for Lesson 11-1, pp. 601–603 Exercises

1. 4, 6, 4; M, N, O, P ; $\overline{MN}, \overline{MP}, \overline{MO}, \overline{NO}, \overline{NP}, \overline{OP}$; $\triangle MNP, \triangle MOP, \triangle MNO, \triangle PNO$
2. 8, 12, 6; A, B, C, D, E, F, G, H ; $\overline{AB}, \overline{BC}, \overline{CD}, \overline{DA}, \overline{AE}, \overline{BF}, \overline{CG}, \overline{DH}, \overline{EF}, \overline{FG}, \overline{GH}, \overline{HE}$; quadrilaterals $ABCD, ABFE, BCGF, CDHG, DHEA, EFGH$
3. $\frac{10}{UP}, \frac{15}{VQ}, \frac{7}{XS}, \frac{}{YT}, \frac{}{WR}, \frac{PQ}{PQ}, \frac{QS}{QS}, \frac{ST}{ST}, \frac{TR}{TR}, \frac{RP}{RP}$; quadrilaterals $UPQV, VQSX, XSTY, YTRW, UWRP$ and pentagons $UVXYW$ and $PQSTR$

4. 8

7 8

10. $5 + 6 = 9 + 2$;



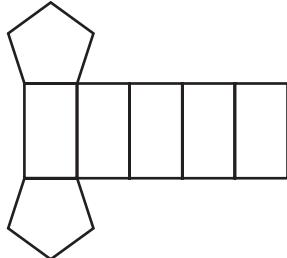
5 12

8 5

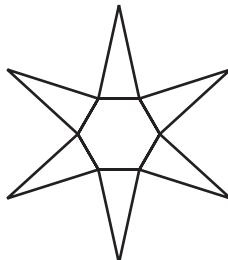
6. 12

9. 9

11. $7 + 10 = 15 + 2$;



12. $7 + 7 = 12 + 2$;

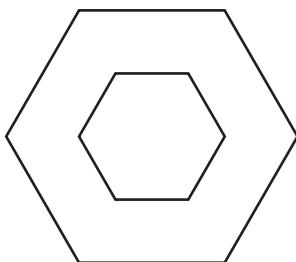


Answers for Lesson 11-1, pp. 601–603 Exercises (cont.)

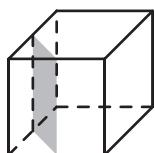
13. two concentric circles

14. triangle

16. a.

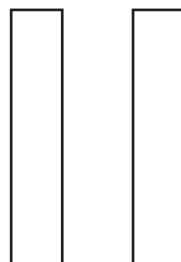


17. rectangle

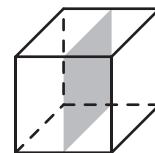


15. rectangle

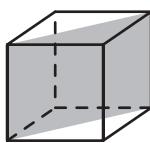
b. Sample:



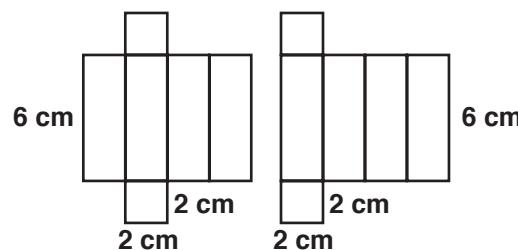
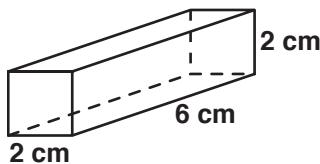
18. square



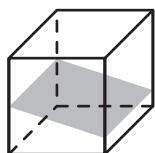
19. rectangle



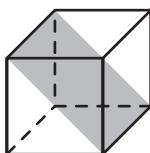
20. a–b. Answers may vary. Sample:



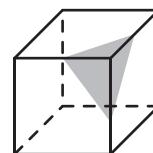
21. rectangle



22. rectangle



23. triangle



24. triangle

25. circle

26. 2 trapezoids

Answers for Lesson 11-1, pp. 601–603 Exercises (cont.)

27. cone

28. sphere

29. cylinder attached to a cone

30. 60

31. $18 + 32 = 48 + 2$

32. $4 + 6 = 9 + 1$

33. $6 + 4 = 9 + 1$

34. $5 + 5 = 9 + 1$

35. Check students' work.

36. a. A. icosahedron

B. octahedron

C. tetrahedron

D. hexahedron

E. dodecahedron

b. regular triangular pyramid, cube

c. $4 + 4 = 6 + 2$

$6 + 8 = 12 + 2$

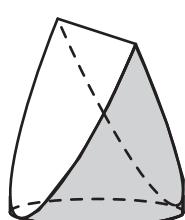
$8 + 6 = 12 + 2$

37. A

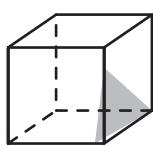
38–43. Check students' work.

44. Check students' work.

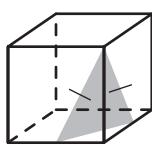
45.



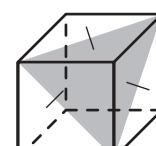
46.



47.

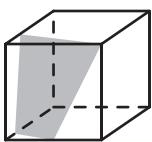


48.

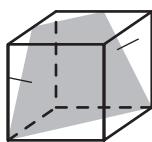


Answers for Lesson 11-1, pp. 601–603 Exercises (cont.)

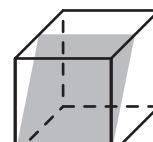
49.



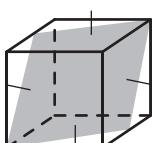
50.



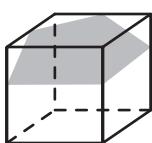
51.



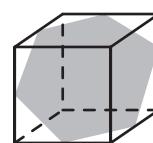
52.



53.

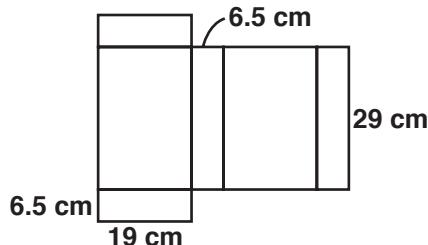


54.

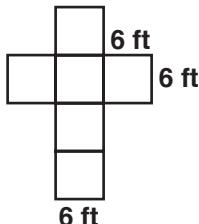


Answers for Lesson 11-2, pp. 611–614 Exercises

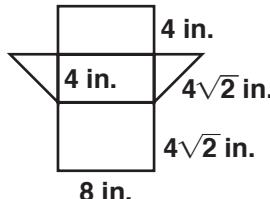
1. 1726 cm^2



2. 216 ft^2



3. $(80 + 32\sqrt{2}) \text{ in.}^2$ or about 125.3 in.^2



4. a. right hexagonal prism

b. 240 cm^2

c. $48\sqrt{3} \text{ cm}^2$

d. $(240 + 48\sqrt{3}) \text{ cm}^2$

5. $120 \text{ ft}^2; 220 \text{ ft}^2$

6. $96 \text{ in.}^2; 108 \text{ in.}^2$

7. $880 \text{ cm}^2; 1121 \text{ cm}^2$

8. $40\pi \text{ cm}^2$

9. $16.5\pi \text{ cm}^2$

10. $101.5\pi \text{ in.}^2$

11. 36.8 cm^2

12. 236 in.^2

13. 107 in.^2

14. 226 m^2

15. 1407 cm^2

16. 20 cm

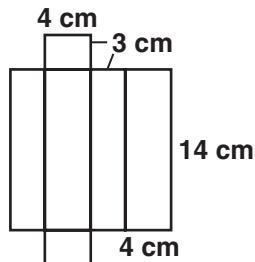
17. 150 cm^2

Answers for Lesson 11-2, pp. 611–614 Exercises (cont.)

- 18.** A cylinder and a prism both have two $\cong \parallel$ bases. The bases of a cylinder are circles, and the bases of a prism are polygons.

19. 4080 mm^2

- 20.** Answers may vary. Sample:



21. a. 94 units^2

b. 376 units^2

c. 4:1

d. $438 \text{ units}^2; 1752 \text{ units}^2; 4 : 1$

e. The surface area becomes 4 times as large.

22. A

23. 47.5 in.^2

24. about 75.5 in.^2

25. a. 7 units

b. $196\pi \text{ units}^2$

26. a. $A(3, 0, 0); B(3, 5, 0); C(0, 5, 0); D(0, 5, 4)$

b. 5

c. 3

d. 4

e. 94 units^2

27. cylinder of radius 4 and height 2; $48\pi \text{ units}^2$

28. cylinder of radius 2 and height 4; $24\pi \text{ units}^2$

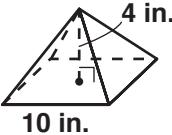
29. cylinder of radius 2 and height 4; $24\pi \text{ units}^2$

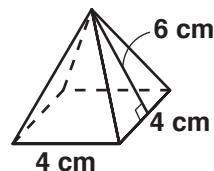
30. cylinder of radius 4 and height 2; $48\pi \text{ units}^2$

Answers for Lesson 11-2, pp. 611–614 Exercises (cont.)

- 31.** **a.** Lateral area is doubled.
b. Surface area is more than doubled.
c. $S.A. = 2\pi r^2 + 2\pi rh$; if r doubles:
 $S.A. = 2(4\pi r^2 + 2\pi rh)$. Since r is squared, surface area is more than doubled.
- 32.** **a.** $r \approx 1.2$ in.; $h = 6$ in.
b. about 54.0 in.²
- 33.** $(148 + 66.5\pi)$ cm² **34.** $(84 + 20\pi)$ m²
- 35.** $(220 - 8\pi)$ in.² **36.** $h = 6$ m; $r = 3$ m
- 37.** **a.** 0, 8, 12, 6, 1
b. 1728 in.²

Answers for Lesson 11-3, pp. 620–622 Exercises

1. 408 in.^2
2. 138 m^2
3. 179 in.^2
4. 204 m^2
5. 354 cm^2
6. 51 m^2
7. $834,308 \text{ ft}^2$
8. $144\pi \text{ cm}^2$
9. $33\pi \text{ ft}^2$
10. $119\pi \text{ cm}^2$
11. 1044 in.^2
12. 31 m^2
13. 47 cm^2
14. Answers may vary. Sample: $PT < PR$, since PR is a hyp. in $\triangle PTR$. $m\angle PCR = m\angle PBR$ (since $\triangle PCB$ is isosc.) and $m\angle PBR < m\angle PRC$, so $m\angle PCR < m\angle PRC$. Therefore, $PR < PC$.
15. Altitude; altitude; the altitude is shorter because it is one leg of a right \triangle with the lateral edge as the hyp., and is steeper because it rises the same vert. distance over less horiz. distance.
16. 228.1 in.^2

17. 8 ft
18. 478 cm^2
19. 62 cm^2
20. 28 in.^2
21. 4 in.
22. Answers may vary. Sample:



$$64 \text{ cm}^2$$

23. 1580.6 ft^2

Answers for Lesson 11-3, pp. 620–622 Exercises

- 24.** Cylinder: the lateral area of the 2 cones is $30\pi \text{ in.}^2$ and the lateral area of the cylinder is $48\pi \text{ in.}^2$.
- 25.** $(\ell + r)r\pi = \pi r\ell + \pi r^2$, which is the lateral area plus the circular base area. This formula may require fewer keystrokes and doesn't use exponents.
- 26. a.** $\ell = \frac{\text{S.A.}}{\pi r} - r$
- b.** $r = \frac{-\pi\ell + \sqrt{\pi^2\ell^2 + 4\pi(\text{S.A.})}}{2\pi}$
- 27.** A
- 28.** 58 m^2
- 29.** 471 ft^2
- 30.** 45 m^2
- 31.** L.A. = 30 in.^2 , $h \approx 4.8 \text{ in.}$, $\ell = 5 \text{ in.}$
- 32.** $s = 12 \text{ m}$, L.A. = 240 m^2 , S.A. = 384 m^2
- 33.** $s = 2 \text{ ft}$, $h \approx 4.9 \text{ ft}$, S.A. = 24 ft^2
- 34.** $s = 8 \text{ cm}$, $\ell \approx 7.4 \text{ cm}$, $h \approx 6.2 \text{ cm}$
- 35.** 21.2 cm
- 36.** about 613.5 cm^2
- 37.** cone with $r = 4$ and $h = 3$; 36π
- 38.** cone with $r = 3$ and $h = 4$; 24π
- 39.** cylinder with cone-shaped hole; 60π
- 40.** cylinder with cone-shaped hole; 48π
- 41.** $100\sqrt{5} \text{ cm}^2$; $100\sqrt{5} + 100 \text{ cm}^2$
- 42.** $25\pi\sqrt{5} \text{ cm}^2$; $25\pi\sqrt{5} + 25\pi \text{ cm}^2$
- 43.** 129.6

Answers for Lesson 11-4, pp. 627–630 Exercises

1. 216 ft^3
2. 80 in.^3
3. 180 m^3
4. 14 cm^3
5. about 280.6 cm^3
6. 22.5 ft^3
7. 720 mm^3
8. 22.5 in.^3
9. $288\pi \text{ in.}^3; 904.8 \text{ in.}^3$
10. $40\pi \text{ cm}^3; 125.7 \text{ cm}^3$
11. $37.5\pi \text{ m}^3; 117.8 \text{ m}^3$
12. 144 cm^3
13. 3445 in.^3
14. a. 28 ft^3
b. 1747 lb
15. 501 in.^3
16. Answers may vary. Sample: 2 cm by 4 cm by 10 cm;
4 cm by 4 cm by 5 cm
17. $\frac{26}{9} \text{ cm}$
18. 5 in.
19. 6 ft
20. about 11.4 ft^3
21. 28–42 pots
22. 96 ft^3
23. a. $809,137 \text{ ft}^3$
b. $1,398,188,736 \text{ in.}^3$
c. $6,052,765 \text{ gal}$
24. Reword as “If two plane figures have the same height and the same width at every level, then they have the same area.”
25. 80 units 3
26. 24 cm
27. 3 cm
28. A
29. Bulk; cost of bags $\approx \$1167$, cost of bulk is $\approx \$1161$.
30. cylinder with $r = 2$ and $h = 4$; $16\pi \text{ units}^3$

Answers for Lesson 11-4, pp. 627–630 Exercises (cont.)

- 31.** cylinder with $r = 4$ and $h = 2$; 32π units 3
- 32.** cylinder with $r = 2$ and $h = 4$; 16π units 3
- 33.** cylinder with $r = 5$, $h = 2$, and a hole of radius 1; 48π units 3
- 34.** 125.7 cm 3
- 35.** 140.6 in. 3
- 36.** **a.** 730 in. 2
- b.** 528 in. 2
- c.** 756 in. 3
- d.** 476 in. 3
- 37.** **a.** circumference $8\frac{1}{2}$ in. and height 11 in.: $V \approx 63.2$ in. 3 ;
circumference 11 in. and height $8\frac{1}{2}$ in.: $V \approx 81.8$ in. 3 ;
one is about 0.8 times the volume of the other.
- b.** about 6.5 in. by 13.0 in.
- 38.** 2827 cm 3
- 39.** 4 units
- 40.** The volume of B is twice the volume of A .

Answers for Lesson 11-5, pp. 634–636 Exercises

1. about 233,333 ft³
2. 200 cm³
3. 1296 in.³
4. 50 m³
5. about 443.7 cm³
6. 300 in.³
7. 2048 m³
8. about 363.6 m³
9. about 3714.5 mm³
10. about 562.9 ft³
11. $\frac{16}{3}\pi$ ft³; 17 ft³
12. $\frac{22}{3}\pi$ in.³; 23 in.³
13. 36.75π in.³; 115 in.³
14. about 66.4 cm³
15. about 4.7 cm³
16. 123 in.³
17. 312 cm³
18. 10,368 ft³
19. They are equal; both volumes are $\frac{1}{3}\pi r^2 h$.
20. a. 6,312,000 ft³
b. 284 ft
21. 6
22. 3
23. $3\sqrt{2}$
24. 73 cm³
25. B
26. cube: 8 units³, cone: $\frac{2}{3}\pi$ units³, pyramid: $\frac{8}{3}$ units³
27. a. 120π ft³
b. 60π ft³
c. 240π ft³
28. cone: 234.6 in.³; prism: 240 in.³; pyramid: 256 in.³
29. cone with $r = 4$ and $h = 3$; 16π
30. cone with $r = 3$ and $h = 4$; 12π

Answers for Lesson 11-5, pp. 634–636 Exercises (cont.)

- 31.** cylinder with $r = 4, h = 3$, with a cone of $r = 4, h = 3$ removed from it; 32π
- 32.** cone with $r = 4, h = 5\frac{1}{3}$, with a cone of $r = 1, h = 1\frac{1}{3}$ cut off the top, and a cylinder of $r = 1, h = 4$ cut out of its center; 24π
- 33.** **a.** The frustum has vol. $V = \frac{1}{3}\pi R^2 H - \frac{1}{3}\pi r^2 h = \frac{1}{3}\pi(R^2H - r^2h)$. Now if $h_1 = H - h$ is the frustum's height, $V = \frac{1}{3}\pi(R^2(h_1 + h) - R^2h) = \frac{1}{3}\pi(R^2h_1 + h(R^2 - r^2))$. By similar \triangle , $\frac{h}{r} = \frac{h_1 + h}{R}$, or $h = \frac{rh_1}{R - r}$. Simplifying, $V = \frac{1}{3}\pi h_1(r^2 + rR + R^2)$.
- b.** about 784.6 in.³
- 34.** **a.** about 47.1 m
- b.** about 176.7 m²
- c.** about 389.6 m³
- 35.** about 16.2 cm **36.** about 8.8 cm

Answers for Lesson 11-6, pp. 640–643 Exercises

1. $900\pi \text{ m}^2$
2. $400\pi \text{ in.}^2$
3. $1024\pi \text{ mm}^2$
4. $40,000\pi \text{ yd}^2$
5. $4624\pi \text{ mm}^2$
6. $576\pi \text{ cm}^2$
7. $\frac{121}{16}\pi \text{ in.}^2$
8. 62 cm^2
9. 232 in.^2
10. 20 cm^2
11. 154 in.^2
12. $\frac{500}{3}\pi \text{ ft}^3; 524 \text{ ft}^3$
13. $288\pi \text{ cm}^3; 905 \text{ cm}^3$
14. $\frac{1125}{2}\pi \text{ in.}^3; 1767 \text{ in.}^3$
15. $\frac{2048}{3}\pi \text{ cm}^3; 2145 \text{ cm}^3$
16. $2304\pi \text{ yd}^3; 7238 \text{ yd}^3$
17. $98.784\pi \text{ m}^3; 310 \text{ m}^3$
18. 451 in.^2
19. 1006 m^2
20. 130 cm^2
21. S.A. $\approx 108 \text{ cm}^2$; $V \approx 108 \text{ cm}^3$
22. a. sphere of radius 4
b. $\frac{256}{3}\pi \text{ units}^3$
c. $64\pi \text{ units}^2$
23. Yes; the volume of the frozen yogurt is $\frac{256}{3}\pi \text{ cm}^3$, and the volume of the cone is $64\pi \text{ cm}^3$.
24. C
25. Answers may vary. Sample: $(5, 0, 0), (0, 5, 0), (0, 0, 5)$, $(-5, 0, 0), (0, -5, 0), (0, 0, -5)$
26. A: on; B: inside; C: outside
27. 1.7 lb

Answers for Lesson 11-6, pp. 640–643 Exercises (cont.)

- 28.** 8 in. sphere; the volume of the three spheres is 13.5π and of the large sphere is $85\frac{1}{3}\pi$.
- 29.** $\frac{4}{3}\pi \text{ m}^3$ **30.** $36\pi \text{ in.}^3$
- 31.** $\frac{9}{2}\pi \text{ ft}^3$ **32.** $\frac{500}{3}\pi \text{ mm}^3$
- 33.** $\frac{125}{6}\pi \text{ yd}^3$ **34.** $288\pi \text{ cm}^3$
- 35.** $\frac{343}{6}\pi \text{ m}^3$ **36.** $\frac{1125}{2}\pi \text{ mi}^3$
- 37.** a. $457\frac{1}{3}\pi \text{ in.}^3$
b. $228\frac{2}{3}\pi \text{ in.}^3$
c. 11 in.
- 38.** a. about 8.9 in.^2
b. The answer is less than the actual surface area since the dimples on the golf ball add to the surface area.
- 39.** Answers may vary. Sample: sphere radius 3 in.; cylinder radius 3 in., height 4 in.
- 40.** $22\pi \text{ cm}^2$; $\frac{46}{3}\pi \text{ cm}^3$
- 41.** $26\pi \text{ cm}^2$; $\frac{62}{3}\pi \text{ cm}^3$
- 42.** $22\pi \text{ cm}^2$; $\frac{14}{3}\pi \text{ cm}^3$
- 43.** Answers may vary. Sample: You could lift the small ball because it weighs about 75 lb. The big ball would be much harder to lift since it weighs about 253 lb.
- 44.** a. $6\sqrt{3} \text{ in.}; 3\sqrt{3} \text{ in.}$
b. 371.7 in.³
- 45.** $r \approx 7.1 \text{ cm}, h \approx 14.1 \text{ cm}$

Answers for Lesson 11-6, pp. 640–643 Exercises (cont.)

46. $r \approx 8.2$ cm, $h \approx 11.4$ cm

47. 707 cm²

48. a. Cube; explanations may vary. Sample:

If $s^3 = \frac{4}{3}\pi r^3$, then $s = \sqrt[3]{\frac{4\pi}{3}}r$. So $6s^2 = 6\left(\sqrt[3]{\frac{4\pi}{3}}r\right)^2 \approx 15.6r^2 > 4\pi r^2$.

b. Answers may vary. Sample: Spheres are difficult to stack.

49. 3 m

50. 15 m

51. 2 : 3

Answers for Lesson 11-7, pp. 648–651 Exercises

1. no 2. yes; $3 : 2$ 3. yes; $2 : 3$ 4. no
5. yes; $2 : 3$ 6. no 7. $5 : 6$ 8. $6 : 7$
9. $3 : 4$ 10. $2 : 5$ 11. 240 in.^3 12. 180 m^3
13. 24 ft^3 14. 175 in.^2 15. 112 m^2 16. 325 yd^2
17. 6000 toothpicks 18. 74 oz
19. a. It is 64 times the smaller prism.
b. It is 64 times the smaller prism.
20. a. $2:5$
b. $4:25$
c. $8:125$
21. No; explanations may vary. Sample: If “size” refers to the vol., then the new clock should be at $\frac{1}{10}$ the weight.
22. Yes; $60 ; \frac{80}{60} = \frac{40}{30} = \frac{60}{45} = \frac{4}{3}$.
23. about 1000 cm^3
24. No; an increase in the lengths of sides does not create prop. ratios unless the box is a cube.
25. Answers may vary. Sample: A sphere has only one measure, r , so there’s only one possible ratio.
26. 27 ft^3
27. a. $3 : 1$
b. $9 : 1$
28. a. $11 : 14$
b. $121 : 196$
29. 864 in.^3 30. $1 : 4 ; 1 : 8$

Answers for Lesson 11-7, pp. 648–651 Exercises (cont.)

31. $9 : 25; 27 : 125$

32. $7 : 9; 343 : 729$

33. $5 : 8; 25 : 64$

34. a. 144 coats

b. 1728 meals

35. a. 100 times

b. 1000 times

c. His weight is 1000 times the weight of an average person, but his bones can only support 600 times the weight.

36. a. 384 cm^3

b. 16:1

c. pyramid A: 384 cm^2 ; pyramid B: 24 cm^2

37. a. $4 : 1; 8 : 1$

b. Let r = radius, ℓ = slant height of small cone.
 $3\ell + 5r : 4\ell + 4r; 3\ell + 5r : \ell + r$

c. $7 : 8; 7 : 1$