

Answers for Lesson 11-1, pp. 601–603 Exercises

- 4, 6, 4; $\overline{M}, \overline{N}, \overline{O}, \overline{P}$; $\overline{MN}, \overline{MP}, \overline{MO}, \overline{NO}, \overline{NP}, \overline{OP}$; $\triangle MNP$, $\triangle MOP$, $\triangle MNO$, $\triangle PNO$
- 8, 12, 6; $\overline{A}, \overline{B}, \overline{C}, \overline{D}, \overline{E}, \overline{F}, \overline{G}, \overline{H}$; $\overline{AB}, \overline{BC}, \overline{CD}, \overline{DA}, \overline{AE}, \overline{BF}, \overline{CG}, \overline{DH}, \overline{EF}, \overline{FG}, \overline{GH}, \overline{HE}$; quadrilaterals $ABCD$, $ABFE$, $BCGF$, $CDHG$, $DHEA$, $EFGH$
- 10, 15, 7; $\overline{P}, \overline{Q}, \overline{R}, \overline{S}, \overline{T}, \overline{U}, \overline{V}, \overline{W}, \overline{X}, \overline{Y}$; $\overline{UV}, \overline{VX}, \overline{XY}, \overline{YW}, \overline{WU}, \overline{UP}, \overline{VQ}, \overline{XS}, \overline{YT}, \overline{WR}, \overline{PQ}, \overline{QS}, \overline{ST}, \overline{TR}, \overline{RP}$; quadrilaterals $UPQV$, $VQSX$, $XSTY$, $YTRW$, $UWRP$ and pentagons $UVXYW$ and $PQSTR$

4. 8

5. 12

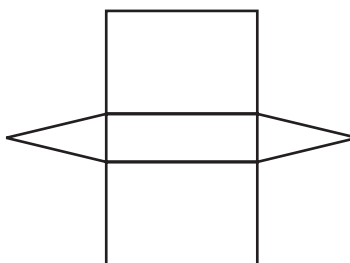
6. 12

7. 8

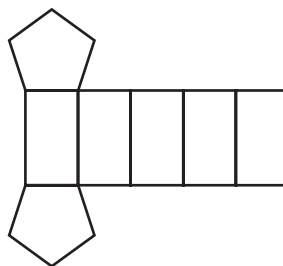
8. 5

9. 9

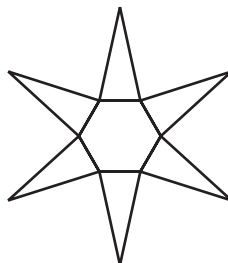
10. $5 + 6 = 9 + 2$;



11. $7 + 10 = 15 + 2$;



12. $7 + 7 = 12 + 2$;



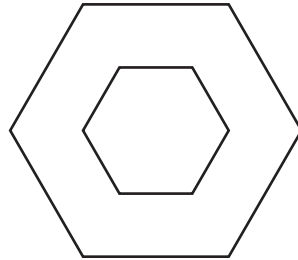
Answers for Lesson 11-1, pp. 601–603 Exercises (cont.)

13. two concentric circles

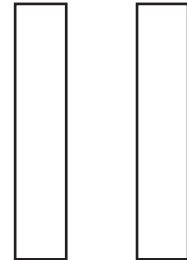
14. triangle

15. rectangle

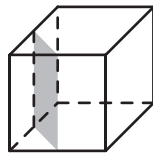
16. a.



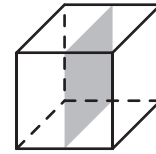
b. Sample:



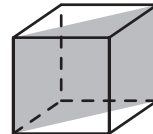
17. rectangle



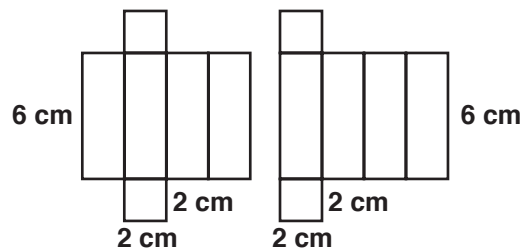
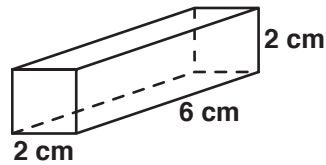
18. square



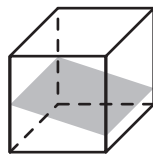
19. rectangle



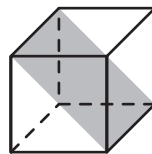
20. a–b. Answers may vary. Sample:



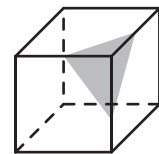
21. rectangle



22. rectangle



23. triangle



24. triangle

25. circle

26. 2 trapezoids

Answers for Lesson 11-1, pp. 601–603 Exercises (cont.)

27. cone

28. sphere

29. cylinder attached to a cone

30. 60

31. $18 + 32 = 48 + 2$

32. $4 + 6 = 9 + 1$

33. $6 + 4 = 9 + 1$

34. $5 + 5 = 9 + 1$

35. Check students' work.

36. a. A. icosahedron

B. octahedron

C. tetrahedron

D. hexahedron

E. dodecahedron

b. regular triangular pyramid, cube

c. $4 + 4 = 6 + 2$

$6 + 8 = 12 + 2$

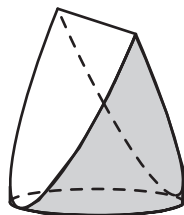
$8 + 6 = 12 + 2$

37. A

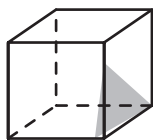
38–43. Check students' work.

44. Check students' work.

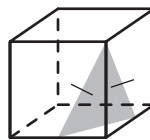
45.



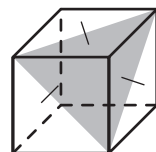
46.



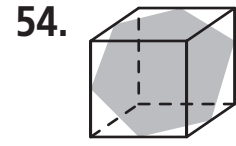
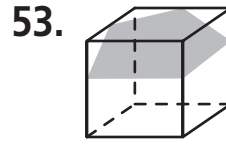
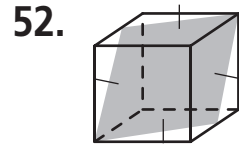
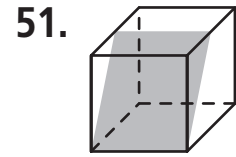
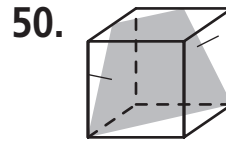
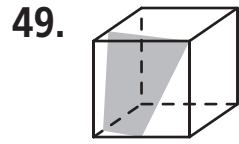
47.



48.

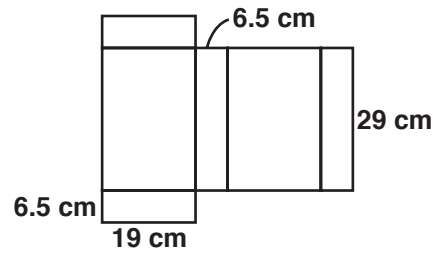


Answers for Lesson 11-1, pp. 601–603 Exercises (cont.)

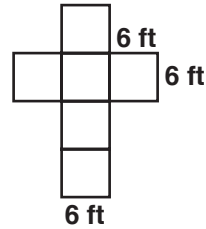


Answers for Lesson 11-2, pp. 611–614 Exercises

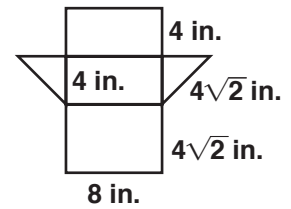
1. 1726 cm^2



2. 216 ft^2



3. $(80 + 32\sqrt{2}) \text{ in.}^2$ or about 125.3 in.^2



4. a. right hexagonal prism

b. 240 cm^2

c. $48\sqrt{3} \text{ cm}^2$

d. $(240 + 48\sqrt{3}) \text{ cm}^2$

5. 120 ft^2 ; 220 ft^2

6. 96 in.^2 ; 108 in.^2

7. 880 cm^2 ; 1121 cm^2

8. $40\pi \text{ cm}^2$

9. $16.5\pi \text{ cm}^2$

10. $101.5\pi \text{ in.}^2$

11. 36.8 cm^2

12. 236 in.^2

13. 107 in.^2

14. 226 m^2

15. 1407 cm^2

16. 20 cm

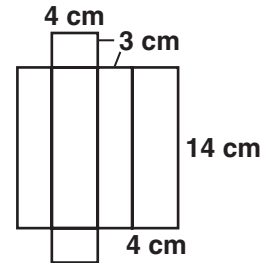
17. 150 cm^2

Answers for Lesson 11-2, pp. 611–614 Exercises (cont.)

18. A cylinder and a prism both have two $\cong \parallel$ bases. The bases of a cylinder are circles, and the bases of a prism are polygons.

19. 4080 mm^2

20. Answers may vary. Sample:



21. a. 94 units^2

b. 376 units^2

c. 4:1

d. 438 units^2 ; 1752 units^2 ; 4 : 1

e. The surface area becomes 4 times as large.

22. A

23. 47.5 in.^2

24. about 75.5 in.^2

25. a. 7 units

b. $196\pi \text{ units}^2$

26. a. $A(3, 0, 0)$; $B(3, 5, 0)$; $C(0, 5, 0)$; $D(0, 5, 4)$

b. 5

c. 3

d. 4

e. 94 units^2

27. cylinder of radius 4 and height 2; $48\pi \text{ units}^2$

28. cylinder of radius 2 and height 4; $24\pi \text{ units}^2$

29. cylinder of radius 2 and height 4; $24\pi \text{ units}^2$

30. cylinder of radius 4 and height 2; $48\pi \text{ units}^2$

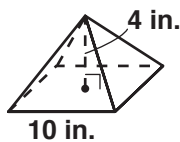
Answers for Lesson 11-2, pp. 611–614 Exercises (cont.)

- 31.** a. Lateral area is doubled.
b. Surface area is more than doubled.
c. S.A. = $2\pi r^2 + 2\pi rh$; if r doubles:
S.A. = $2(4\pi r^2 + 2\pi rh)$. Since r is squared, surface area is more than doubled.
- 32.** a. $r \approx 1.2$ in.; $h = 6$ in.
b. about 54.0 in.²
- 33.** $(148 + 66.5\pi)$ cm² **34.** $(84 + 20\pi)$ m²
- 35.** $(220 - 8\pi)$ in.² **36.** $h = 6$ m; $r = 3$ m
- 37.** a. 0, 8, 12, 6, 1
b. 1728 in.²

Answers for Lesson 11-3, pp. 620–622 Exercises

1. 408 in.^2
2. 138 m^2
3. 179 in.^2
4. 204 m^2
5. 354 cm^2
6. 51 m^2
7. $834,308 \text{ ft}^2$
8. $144\pi \text{ cm}^2$
9. $33\pi \text{ ft}^2$
10. $119\pi \text{ cm}^2$
11. 1044 in.^2
12. 31 m^2
13. 47 cm^2
14. Answers may vary. Sample: $PT < PR$, since PR is a hyp. in $\triangle PTR$. $m\angle PCR = m\angle PBR$ (since $\triangle PCB$ is isosc.) and $m\angle PBR < m\angle PRC$, so $m\angle PCR < m\angle PRC$. Therefore, $PR < PC$.
15. Altitude; altitude; the altitude is shorter because it is one leg of a right \triangle with the lateral edge as the hyp., and is steeper because it rises the same vert. distance over less horiz. distance.

16. 228.1 in.^2



17. 8 ft

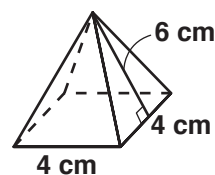
18. 478 cm^2

19. 62 cm^2

20. 28 in.^2

21. 4 in.

22. Answers may vary. Sample:



64 cm^2

23. 1580.6 ft^2

Answers for Lesson 11-4, pp. 627–630 Exercises

1. 216 ft^3
2. 80 in.^3
3. 180 m^3
4. 14 cm^3
5. about 280.6 cm^3
6. 22.5 ft^3
7. 720 mm^3
8. 22.5 in.^3
9. $288\pi \text{ in.}^3$; 904.8 in.^3
10. $40\pi \text{ cm}^3$; 125.7 cm^3
11. $37.5\pi \text{ m}^3$; 117.8 m^3
12. 144 cm^3
13. 3445 in.^3
14. a. 28 ft^3
b. 1747 lb
15. 501 in.^3
16. Answers may vary. Sample: 2 cm by 4 cm by 10 cm;
4 cm by 4 cm by 5 cm
17. $\frac{26}{9} \text{ cm}$
18. 5 in.
19. 6 ft
20. about 11.4 ft^3
21. 28–42 pots
22. 96 ft^3
23. a. $809,137 \text{ ft}^3$
b. $1,398,188,736 \text{ in.}^3$
c. $6,052,765 \text{ gal}$
24. Rerword as “If two plane figures have the same height and the same width at every level, then they have the same area.”
25. 80 units^3
26. 24 cm
27. 3 cm
28. A
29. Bulk; cost of bags $\approx \$1167$, cost of bulk is $\approx \$1161$.
30. cylinder with $r = 2$ and $h = 4$; $16\pi \text{ units}^3$

Answers for Lesson 11-5, pp. 634–636 Exercises

1. about 233,333 ft³
2. 200 cm³
3. 1296 in.³
4. 50 m³
5. about 443.7 cm³
6. 300 in.³
7. 2048 m³
8. about 363.6 m³
9. about 3714.5 mm³
10. about 562.9 ft³
11. $\frac{16}{3}\pi$ ft³; 17 ft³
12. $\frac{22}{3}\pi$ in.³; 23 in.³
13. 36.75π in.³; 115 in.³
14. about 66.4 cm³
15. about 4.7 cm³
16. 123 in.³
17. 312 cm³
18. 10,368 ft³
19. They are equal; both volumes are $\frac{1}{3}\pi r^2 h$.
20. a. 6,312,000 ft³
b. 284 ft
21. 6
22. 3
23. $3\sqrt{2}$
24. 73 cm³
25. B
26. cube: 8 units³, cone: $\frac{2}{3}\pi$ units³, pyramid: $\frac{8}{3}$ units³
27. a. 120π ft³
b. 60π ft³
c. 240π ft³
28. cone: 234.6 in.³; prism: 240 in.³; pyramid: 256 in.³
29. cone with $r = 4$ and $h = 3$; 16π
30. cone with $r = 3$ and $h = 4$; 12π

Answers for Lesson 11-5, pp. 634–636 Exercises (cont.)

31. cylinder with $r = 4$, $h = 3$, with a cone of $r = 4$, $h = 3$ removed from it; 32π
32. cone with $r = 4$, $h = 5\frac{1}{3}$, with a cone of $r = 1$, $h = 1\frac{1}{3}$ cut off the top, and a cylinder of $r = 1$, $h = 4$ cut out of its center; 24π
33. a. The frustum has vol. $V = \frac{1}{3}\pi R^2 H - \frac{1}{3}\pi r^2 h = \frac{1}{3}\pi(R^2 H - r^2 h)$. Now if $h_1 = H - h$ is the frustum's height, $V = \frac{1}{3}\pi(R^2(h_1 + h) - R^2 h) = \frac{1}{3}\pi(R^2 h_1 + h(R^2 - r^2))$. By similar \triangle , $\frac{h}{r} = \frac{h_1 + h}{R}$, or $h = \frac{rh_1}{R - r}$. Simplifying, $V = \frac{1}{3}\pi h_1(r^2 + rR + R^2)$.
- b. about 784.6 in.³
34. a. about 47.1 m
- b. about 176.7 m²
- c. about 389.6 m³
35. about 16.2 cm
36. about 8.8 cm

Answers for Lesson 11-6, pp. 640–643 Exercises

1. $900\pi \text{ m}^2$
2. $400\pi \text{ in.}^2$
3. $1024\pi \text{ mm}^2$
4. $40,000\pi \text{ yd}^2$
5. $4624\pi \text{ mm}^2$
6. $576\pi \text{ cm}^2$
7. $\frac{121}{16}\pi \text{ in.}^2$
8. 62 cm^2
9. 232 in.^2
10. 20 cm^2
11. 154 in.^2
12. $\frac{500}{3}\pi \text{ ft}^3; 524 \text{ ft}^3$
13. $288\pi \text{ cm}^3; 905 \text{ cm}^3$
14. $\frac{1125}{2}\pi \text{ in.}^3; 1767 \text{ in.}^3$
15. $\frac{2048}{3}\pi \text{ cm}^3; 2145 \text{ cm}^3$
16. $2304\pi \text{ yd}^3; 7238 \text{ yd}^3$
17. $98.784\pi \text{ m}^3; 310 \text{ m}^3$
18. 451 in.^2
19. 1006 m^2
20. 130 cm^2
21. S.A. $\approx 108 \text{ cm}^2; V \approx 108 \text{ cm}^3$
22.
 - a. sphere of radius 4
 - b. $\frac{256}{3}\pi \text{ units}^3$
 - c. $64\pi \text{ units}^2$
23. Yes; the volume of the frozen yogurt is $\frac{256}{3}\pi \text{ cm}^3$, and the volume of the cone is $64\pi \text{ cm}^3$.
24. C
25. Answers may vary. Sample: $(5, 0, 0), (0, 5, 0), (0, 0, 5), (-5, 0, 0), (0, -5, 0), (0, 0, -5)$
26. A: on; B: inside; C: outside
27. 1.7 lb

Answers for Lesson 11-6, pp. 640–643 Exercises (cont.)

46. $r \approx 8.2$ cm, $h \approx 11.4$ cm

47. 707 cm²

48. a. Cube; explanations may vary. Sample:

$$\text{If } s^3 = \frac{4}{3}\pi r^3, \text{ then } s = \sqrt[3]{\frac{4\pi}{3}}r. \text{ So } 6s^2 = 6\left(\sqrt[3]{\frac{4\pi}{3}}r\right)^2 \approx 15.6r^2 > 4\pi r^2.$$

b. Answers may vary. Sample: Spheres are difficult to stack.

49. 3 m

50. 15 m

51. 2 : 3

Answers for Lesson 11-7, pp. 648–651 Exercises

1. no 2. yes; 3 : 2 3. yes; 2 : 3 4. no
5. yes; 2 : 3 6. no 7. 5 : 6 8. 6 : 7
9. 3 : 4 10. 2 : 5 11. 240 in.³ 12. 180 m³
13. 24 ft³ 14. 175 in.² 15. 112 m² 16. 325 yd²
17. 6000 toothpicks 18. 74 oz
19. a. It is 64 times the smaller prism.
b. It is 64 times the smaller prism.
20. a. 2:5
b. 4:25
c. 8:125
21. No; explanations may vary. Sample: If “size” refers to the vol., then the new clock should be at $\frac{1}{10}$ the weight.
22. Yes; $60; \frac{80}{60} = \frac{40}{30} = \frac{60}{45} = \frac{4}{3}$.
23. about 1000 cm³
24. No; an increase in the lengths of sides does not create prop. ratios unless the box is a cube.
25. Answers may vary. Sample: A sphere has only one measure, r , so there’s only one possible ratio.
26. 27 ft³
27. a. 3 : 1
b. 9 : 1
28. a. 11 : 14
b. 121 : 196
29. 864 in.³ 30. 1 : 4; 1 : 8

Answers for Lesson 11-7, pp. 648–651 Exercises (cont.)

31. $9 : 25; 27 : 125$

32. $7 : 9; 343 : 729$

33. $5 : 8; 25 : 64$

34. a. 144 coats

b. 1728 meals

35. a. 100 times

b. 1000 times

c. His weight is 1000 times the weight of an average person, but his bones can only support 600 times the weight.

36. a. 384 cm^3

b. $16:1$

c. pyramid *A*: 384 cm^2 ; pyramid *B*: 24 cm^2

37. a. $4 : 1; 8 : 1$

b. Let $r =$ radius, $\ell =$ slant height of small cone.
 $3\ell + 5r : 4\ell + 4r; 3\ell + 5r : \ell + r$

c. $7 : 8; 7 : 1$